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## **Behaviour Policy**

### **Approved July 2017**

**All school policies are reviewed by Governors annually**

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### **Rationale**

At Cheltenham Bournside School and Sixth Form Centre we aim for every student to develop the knowledge, skills and self-confidence to become the best that they can be. We are dedicated to ensuring that our school environment supports the learning and wellbeing of students and staff through a strong sense of community. All members of the school community have the right to feel respected, valued and safe. The aims of the school can only be achieved in a safe, secure and supportive environment.

We believe that students respond well to recognition and reward. As a school we celebrate the success of our students and have a clear system of rewards ranging from regular verbal praise, praise postcards, celebration assemblies to headteacher's commendations. However, we also recognise the need for a range of carefully measured sanctions to reinforce our expectations when students fail to meet them. These are clearly stated in our Ladder of Consequences (see Appendix). Every attempt is made to ensure sanctions are applied fairly with the student understanding the reason for any sanction necessary.

### **Related statutory guidance**

As part of any investigation into an incident in which it is alleged that a student is in breach of the Behaviour Policy, the following statutory guidance documents will be followed:

- Searching, screening and confiscation (DfE, February 2014 – updated September 2016)
- Searching for weapons and prohibited items in schools (Gloucestershire LA, February 2016)
- Use of reasonable force (DfE, July 2013)
- School Uniform and Sixth Form Dress Code - guidance for governing bodies, school leaders, school staff and local authorities (DfE, September 2013).

### **The Bournside Charter**

The school community is underpinned by the Bournside Charter ten key principle that were written with student, staff and parent consultation and are displayed throughout the school-

1. We treat others kindly and thoughtfully
2. We speak politely to everyone we meet
3. We dress smartly
4. We help others when they are struggling
5. We work hard in all aspects of school life
6. We our school and neighbourhood clean and tidy
7. We respect each other's property
8. We contribute positively to our school
9. We believe in ourselves

## 10. We take responsibility for our actions

### **Aims**

The school will:

- Work in partnership with parents and carers
- Foster a supportive learning environment for all students
- Encourage students to develop self-discipline and respect for themselves and each other, regardless of academic ability, background, race, religion or special educational needs and/or disabilities.
- Provide positive role models for all students
- Ensure that students, parents and carers are fully aware of what constitutes good behaviour according to the Bournside Charter, the school's Behaviour Policy and Ladder of Consequences
- Recognise, encourage and reward positive and improved behaviour
- Modify inappropriate behaviour through considered support and/or sanctions
- Be proactive in preventing all forms of bullying amongst students and any bullying directed towards staff, parents/carers and visitors in accordance with the Anti-Bullying Policy
- Make clear the expectations and procedures that are to be followed if an incident of bullying is reported in accordance with the Anti-Bullying Policy

### **Uniform**

The school reserves the right, in accordance with the DfE guidance (School Uniform – Guidance for governing bodies, school leaders, school staff and local authorities, September 2013) for the headteacher, or a person authorised by the headteacher to send a student home to remedy a breach of the school's rules on appearance or uniform. Repeated breaches of the School Uniform policy or Sixth Form Dress Code may result in a Fixed Term Exclusion.