

Report Key

	Learning Attitude	Learning Readiness	Learning at Home
Exceptional	<ul style="list-style-type: none"> • Ambitiously and purposefully engaged in lessons at all times • Shows pride and self-motivation in the work produced • Is persistently curious about the learning activities taking place 	<ul style="list-style-type: none"> • Always arrives punctually • All equipment brought to lessons • Impeccable uniform reflects readiness to learn • Is highly supportive and respectful of others 	<ul style="list-style-type: none"> • Completed to a standard beyond what is expected, going beyond the task set with extra reading and research • Meets all deadlines • Has clearly revised thoroughly and effectively for all tests and assessments
At expected standard	<ul style="list-style-type: none"> • Purposefully engaged throughout most of the lesson • Shows pride in the work produced • Is generally curious about learning 	<ul style="list-style-type: none"> • Arrives punctually for more than 95% of lessons • All equipment brought to lessons • Uniform needs correcting when entering the lesson • Is supportive and respectful of others 	<ul style="list-style-type: none"> • Always completed to the standard expected • Meets all deadlines • Has demonstrated completion of some revision for all tests and assessments
Below expected standard	<ul style="list-style-type: none"> • Has to be reminded to stay focused • Work is usually completed as requested • Is often a passive learner who does not engage in independent learning in the lesson 	<ul style="list-style-type: none"> • Arrives punctually for more than 90% but less than 95% of lessons • Occasionally asks to borrow equipment • Uniform needs correcting during the lesson • Behaviour is not always respectful or supportive of others; has received L1 or L2 consequences 	<ul style="list-style-type: none"> • Not always completed to the standard expected • At least one extension given since last report • Has not revised effectively enough for all tests and assessments
Serious cause for concern	<ul style="list-style-type: none"> • Is frequently off-task • Tasks are not completed • Limited engagement in the content of the lesson 	<ul style="list-style-type: none"> • Arrives punctually to less than 90% of lessons • Equipment often not brought to lessons • Uniform is not worn correctly during the lesson • Acts in a disrespectful manner and behaviour adversely affects the learning of others; has received 5 or more L1 or L2 referrals or 1 or more higher level sanction associated with the lesson 	<ul style="list-style-type: none"> • When completed, this is not to the expected standard • Often misses deadlines • Some work not completed after extensions given • Has received department detentions for non-completion of homework • No evidence of any revision for any tests and assessments

