

Criminology Summer Bridging Tasks: Eduqas (WJEC) Level 3 Applied Diploma

Welcome to Bournside Sixth Form. You are about to embark on an exciting journey studying Criminology. Sixth Form life is very different; you will be expected to be much more independent and responsible for your own learning. You will need to commit to and relish the challenge of Sixth Form life in order to be successful.

The activities below are designed to help make the transition to Sixth Form smoother and to prepare you effectively for the study of your chosen course.

Please join the following Showbie class so that you can submit your completed work digitally if you would like to: [WYTWY](#). You will also find more details about the course on there including the specification and how you will be assessed.

You may also bring this in during your first week of study. Your work will be checked by your teacher in September. Please e-mail the Head of Department (Mrs Ryland) if you have any questions: dar@bournside.gloucs.sch.uk.

Activity 1-Key terms: Research the definitions of the following key terms we will use during the course and complete the table below:

Key term	Definition
Crime	
Deviance	
Victim	
Offender	
Genocide	
Decriminalisation	
Acquittal	
ASBO	
Campaigns for change	
Custodial sentence	
Historic offences	
Funding	
Entomology	
Dignity in Dying	

Deviancy amplification	
Deterrence	
CPS	
Capital punishment	
Biological determinism	
Bill	
Automatism	

Activity 2-Types of Crime: Research the types of crime in the first column of the table to help you complete the table below in full. This will be useful for the first assessment criteria (AC1.1) you will be studying during Unit 1. You may wish to use the websites/resources below the table to help you.

Type of Crime	Definition of crime	Most likely victims (Age, ethnicity, sex, class, any connection to the offender)	Most likely offenders (Age, ethnicity, sex, class, any connection to the victim)	Public Awareness (Are there any campaigns to raise awareness of this crime/how often is this crime in the media/did you know much about this crime already?)	Case study (Give a specific real-life example of this crime and summarise this in a small paragraph)
Professional white-collar					
E-crime (cyber bullying)					

Domestic abuse					
Honour crime					
Hate crime					

Potential sources of information for the above table:

<https://getrevising.co.uk/diagrams/11-types-of-crime-revision>

<https://open.lib.umn.edu/socialproblems/chapter/8-2-types-of-crime/>

<https://www.thoughtco.com/types-of-crimes-3026270>

(The above websites are a starting point-you will be expected to complete additional research to complete the table.)

Activity 3-Forensics: Watch Series 2, Episode 1 of 'Forensics: The Real CSI', *An Admission of Murder* on BBC iPlayer (see link below-this is 59 minutes long):

<https://www.bbc.co.uk/iplayer/episode/m000s5xq/forensics-the-real-csi-series-2-1-an-admission-of-murder>

Explain the importance of forensic science in the UK's criminal justice system in a paragraph after watching this. Why was forensics so important in this particular case?

Activity 4-Organised crime: Research about any **two** of the following criminal gangs and make a profile about their activity. This can be presented in any method of your choosing e.g. PowerPoint presentation/poster/Word document/video/newspaper article etc. but you must follow the success criteria:

Success Criteria
Specific details (e.g. dates/names/statistics)
Coverage of: country gang originates from; areas they operate(d) in; size of groups; famous individuals; types of crime involved in/tattoos or symbols associated with the gang
Interesting layout which is well-presented
Research in your own words (NOT copied and pasted)

Gangs to choose **two** from:

- ❖ The Krays (twins)
- ❖ The Mafia (Italian)
- ❖ The Yakuza (Japan)
- ❖ Mexican Drug Cartels
- ❖ The Triads (China)

Optional extension activities:

1. **Login to MASSOLIT using your school e-mail address and password. If you do not have this yet, please e-mail me or as on Showbie for the transcripts of these lectures instead. Watch and listen to one or more of the following lectures and make a set of Cornell notes on each (see template below):**

Crime and the Media: <https://www.massolit.io/courses/crime-and-the-media>

Sociological Theories of Crime: <https://www.massolit.io/courses/sociological-theories-of-crime>

Crime Statistics: <https://www.massolit.io/courses/crime-statistics>

The Stephen Lawrence Case: <https://www.massolit.io/courses/the-stephen-lawrence-case>

2. **Choose an additional documentary/film about (or based on) a real-life criminal case or part of the judicial system e.g. prisons from the UK/USA or both. Write a review of this in no more than 500 words. A review should contain the following:**

- a rating out of 10 on how enjoyable/engaging the documentary or film was to watch
- a summary of the case the documentary is about/the film is based on
- what you can learn from the documentary/film about:
 - why crimes are committed
 - how crimes are portrayed in the media
 - barriers to catching criminals

-the criminal justice system

-the role of different people within law enforcement e.g. police/forensic scientists/solicitors etc.

You can choose your own to watch but here are some available on streaming services (bearing in mind that some of these require a subscription but you are not required to choose these) if you are finding it difficult to choose:

- ❖ *Three Identical Strangers* (Netflix)
- ❖ *Catching a Killer* series (All4)
- ❖ *Tagged* (BBC iPlayer)
- ❖ *The Big Cases* (BBC iPlayer)
- ❖ *Boston Strangler* (Disney+)
- ❖ *Become Ian Brady* (Amazon Prime Video)
- ❖ *9-11: Life Under Attack* (ITVX)

(Please see Cornell notes template on next page.)

Topic/lecture name:

Complete this box first

2. At least three key words, ideas or themes from the notes:

1. Concise, bullet-point notes (include specifics):

Complete this box second

3. Three-sentence summary:

Complete this box third