

# Gardener & Site Team Operative Candidate Information October 2021



Empowering lives through learning







People are at the heart of Bournside.

Our staff and students are Ambitious, Purposeful, Proud, Respectful, Curious, and Supportive. These are our values and whilst you'll see them written on our website and on our corridor walls, where you'll really see them is in the way we work together, the way we talk to one another, the way teachers teach and students learn, and the way we ensure that every day, in and out of lessons we are living our vision: empowering lives through learning.

Bournside is a large school with over 200 staff and 1,800 students. That means we have the resources to provide a wealth of opportunities: a sports centre and 4G sports pitches; a fully equipped Drama studio, a large library, specialised English and Maths blocks, 12 science labs and specialist design, technology, computing and media rooms. Our highly successful sixth formers have their own large base with numerous study rooms.

No one gets lost in the crowd, however. The size of our school means that whatever your role, you'll benefit from having a dedicated, specialist team around you. Everyone is a member of one of our six houses; coupled with our vertical tutor group model, for students, the house system aims to nurture and enhance a sense of family and community, strengthen home/school communication, and provide opportunities for older students to act as role models for younger students, enabling them to have meaningful conversations about school life and their future aspirations.

It's not at all unusual for several generations from the same family to have

been part of

Bournside school. We've been part of the community of Cheltenham for many years having moved to our present site in Warden Hill in the early 1970s. Our value to the local community is developed in many ways: working closely with our neighbouring schools, taking the arts into the community, being the central hub for very many sports local sports teams, and, of course, being the school of choice for families in our part of Cheltenham and beyond.

If you have any questions about the role prior to making your application, please contact

recruitment@bournside.gloucs.sch.uk
attaching a CV and your availability for a
phone call. I would also very much
encourage you to visit our school so you
can see for yourself why it is a wonderful
place to work.

There is a wealth of information about our school on our website, along with an application form should you wish to apply. We also ask for a supporting statement (maximum 2 sides of A4) outlining how you feel your experience, skills, and attributes would enable you to make a significant impact in the role. The deadline for applications is 3pm on 18<sup>th</sup> October 2021.

I look forward to receiving your application to join us in empowering lives through learning.

Steve Jefferies Headteacher



## **Gardener & Site Team Operative**

Start date: as soon as possible Salary: Grade D3-6 £18,562-

£19,698

Contract: Permanent, 37 hours per week, 52 weeks per year

An outstanding opportunity has arisen to work in Gloucestershire's largest comprehensive school.

We are an established 11-18 single academy trust with a good reputation (Ofsted 'Good' rating 2016), wide catchment, and a strong presence in our community. Our school is consistently oversubscribed with a PAN of 300, and most of our students choose to stay with us for their post-16 study.

We are looking to appoint a Gardener and Site Team Operative to lead the school's gardening and landscaping work. You will work under the guidance, support and direction of the Site Manager



Empowering lives through learning

Applications by: 3pm 18 October 2021

The site team will be responsible for the upkeep, maintenance, security and presentation of our school site. This is a fundamental role within our school and the successful applicant will form part of a larger team who pride themselves on maintaining a safe, secure and visually appealing school site for staff, students and visitors.

We are an equal opportunities employer and value and respect diversity across our whole school community. Bournside is committed to safeguarding and promoting the welfare of children and young people. All posts are subject to an enhanced DBS check. We reserve the right to interview and appoint prior to the closing date.

#### **Application pack:**

www.bournside.gloucs.sch.uk/school-information/careers-at-bournside/



Warden Hill Road, Cheltenham, GL51 3EF | hr@bournside.gloucs.sch.uk | 01242 235555



## **Job Description**

#### **Gardener & Site Team Operative**

**Post title:** Site Team Operative **Responsible to:** Site Manager **Hours per week:** 37 hours per week

Working days and hour: Monday to Friday 7am-3pm

Working Weeks: 52 weeks per year

Contract Type: Permanent

**Salary:** Grade D3-6 £18,562-£19,698

This school is committed to safeguarding and promoting the welfare of children and young people according to child protection and safeguarding guidelines and expects all staff to share this commitment. A satisfactory enhanced DBS check is required for all Employees.

#### **Purpose**

- To support the Site Manager in leading all associated activities in order to best support the school in achieving its strategic objectives.
- To promote the school's aims and priorities, and to achieve targets in line with the school's strategic framework and short-term priorities.
- To lead the school's gardening and landscaping work, focusing on keeping the grounds maintained to a high standard throughout the year.

#### Specific responsibilities

- Attending to grounds maintenance contractors working on site.
- Maintaining the appearance of the school site, including any shrubs and planted areas.
- General grounds maintenance and landscaping of the site, looking for areas for improvements in the site.
- Undertake spring planting scheme with support from the Site Manager.
- Sweep and clear the car park/recreation areas to ensure that they are kept free from glass and other hazardous debris.
- Litter picking from all school grounds/areas
- Maintenance of school premises including, internal fixtures, fittings and furniture
- Ensuring standards of safety, cleanliness and tidiness are maintained and monitored throughout the school and grounds
- As a key holder to respond to emergency call-outs in the event of fire damage, burglary, floods, snow or ice etc.
- Security of the buildings and grounds
- Carrying out and supporting the general maintenance and upkeep of the site and buildings, managing building/repair works in liaison with the Site Team Manager keeping appropriate logs, records and reports.
- Taking necessary steps for the security of the site from the start to the end of the school day
- Liaison, managing and controlling external contractors for the purpose of maintenance in the school and on site

- Ensuring the maintenance of boundaries, footpaths and car parks on the school site
- · Assessing risks and taking all reasonable steps to restrict access to potential hazard
- Monitoring the site to ensure that all work areas are kept clear of obstruction, particularly those associated with fire escape routes
- Ensuring that snow and ice are cleared in order to maintain entrance, exit and communication routes to all buildings for pedestrians and essential delivery or
- emergency vehicles
- Opening and closing the school at times determined by the Site Team Manager, including ensuring that the fire and intruder alarms are fully operational.
- Ensuring the efficient and optimum operation of the schools heating system, including carrying out simple maintenance and arranging for the system to be overhauled and repaired by appropriate engineers when required.
- Cleaning duties including emergency cleaning which may be necessary to maintain hygiene standards.
- Ensuring sufficient stocks of essential janitorial materials are maintained e.g. soap, paper towels, toilet rolls, light bulbs etc.
- Convey waste produce to the appropriate central refuse area as required.
- Porterage/messenger duties both within and outside school premises.
- Movement of furniture and equipment around the school.
- Ensuring that washroom facilities/toilet areas are regularly inspected to maintain a high standard of cleanliness and that they are maintained with an adequate supply of soap, toilet rolls etc.
- Ensuring that waste pipes to all toilet basins and sinks are clear and cleaned.
- Removal of debris and leaves from downspouts, waste pipes and ensuring that manholes and drains are clean and operational.
- Monitoring the use of electricity, gas and water consumed and ensuring that any
  equipment connected to these services are left in a safe condition at the end of the
  school day and during holiday periods.
- Ensuring the safe storage of any flammable/toxic substance on site other than those in laboratories or workshops.
- Clean windows/glass surfaces.
- Cleaning of all internal venetian blinds. Clean light fittings/shades
- Carry out repairs as directed by the Site Team Manager.
- Setting out and marking of all sports pitches.
- Inspection of all goal posts and pitches.
- Painting and maintaining all posts (rugby, football and hockey).
- Check all fire equipment within school to ensure that it is maintained in operational condition.
- To undertake training as required.
- To drive the minibus, maintain the vehicle in a clean and tidy condition (internally and externally) and check oil, water and tyre pressures of the minibus.

#### **Special conditions**

This job description sets out the main duties of the post at the date it was drawn up. However, it is not intended to be an exhaustive or definitive list. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post. You may be required to carry out other duties commensurate with your role.



# Person Specification Gardener & Site Team Operative

Bournside School will use this person specification as the selection criteria for the post, gained from applications, references, and interviews.

|                                                | Essential                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Desirable                                                                                                                                                                 |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Qualifications                                 | <ul> <li>Relevant educational qualifications at<br/>school/college/university</li> <li>Ability to use a computer effectively for<br/>the role</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                           |
| Experience,<br>understanding,<br>and knowledge | <ul> <li>Experienced and proven record in carrying out general maintenance tasks to the required standard.</li> <li>Experience of working to deadlines and prioritising own work load.</li> <li>Working knowledge of the application of Health and Safety legislation regarding general maintenance areas and safe systems of work.</li> </ul>                                                                                                                                                                                                                                                                                                                                  | <ul> <li>Experience of working within a site team</li> <li>Experience in working in a secondary school</li> <li>Understanding of Child protection/safeguarding</li> </ul> |
| Personal<br>qualities                          | <ul> <li>Excellent oral communicator and interpersonal skills</li> <li>Ability to relate to both adults and children</li> <li>Good problem-solving skills</li> <li>Self-motivated with high levels of personal drive</li> <li>Ability to meet deadlines</li> <li>Ability to work effectively whilst alone and also as part of a larger team</li> <li>Is aware of their own strengths and areas for further development</li> <li>Resilient and able to accept constructive feedback from others in order to further improve performance</li> <li>Able to prioritise tasks effectively and efficiently</li> <li>Ability to handle confidential information sensitively</li> </ul> |                                                                                                                                                                           |



## Settling in at Bournside

We will fully support you with your transition to Bournside. HR Manager, Rachael Hargreaves oversees the provision for new staff, including your induction, to support you in understanding and coping with your new role.

#### **Induction day**

Depending on your start date, you may be invited to an induction day prior to joining us. Alternatively, this will typically be your first day. This full day of training provides information about the aspects of Bournside school life which will be needed as soon as your start, such as:

- School Leadership Structure who to see for what
- School communication and meeting systems
- Induction procedures, performance management, and professional development
- ICT
- Health and safety procedures
- Safeguarding training
- Key policies
- Introduction to basic training requirements.

#### Your mentor

You will also be allocated a mentor – probably your line manager – who will meet with you regularly to ensure you have the support you need.



#### **Continuing Professional Development**

Bournside is forward-thinking in its approach to Continuing Professional Development (CPD). We use a variety of activities to engage staff with sharing best practice including whole staff training options, peer observations, personal planning and development time, departmental development time, focused workshops, and time for performance management and review.



# **Employee Benefits**

#### **Support Staff**

#### General

Provision of all necessary IT equipment.

#### Lifestyle and wellbeing

- Attractive salary and pension
- Generous annual leave entitlement
- Free one-to-one wellbeing support
- Family friendly policies
- Onsite parking facilities and cycle storage
- Free access to the school's fitness suite
- Cycle to work scheme
- Discounted gift cards via Voucher Store
- Techscheme save money on the latest tech from Apple and Currys PC World
- A comprehensive range of staff social events throughout the year
- Our dining centre is open between 7:30am and 4:30pm every day.

#### **Professional development**

• Support to complete further academic study and professional qualifications.

#### **Statutory and other benefits**

- A wide range of statutory benefits including sick pay, maternity, paternity, parental, and adoption leave
- We will honour your continuity of service in other state funded schools in relation to sick pay and pension rights.



# **Our Values**

# We are...

# **PURPOSEFUL**

We persevere to achieve our goals and aspirations

# **PROUD**

We celebrate everyone's effort and achievements

# RESPECTFUL

We care about each other and believe in equality and kindness

# **CURIOUS**

We have enquiring minds and are not afraid of challenge

# SUPPORTIVE

We make a positive difference to each other's lives

# **AMBITIOUS**

We aim for the very best in all we do

