





Welcome

People are at the heart of Bournside. Rating us as "Good" in all areas, <u>OFSTED</u> saw that "staff well-being, as well as curriculum knowledge, are paramount". Our staff and students are **Ambitious**, **Purposeful**, **Proud**, **Respectful**, **Curious**, and **Supportive**. These are our values and whilst you'll see them written on our website and on our corridor walls, where you'll really see them is in the way we work together, the way we talk to one another, the way teachers teach and students learn. All that leads to what OFSTED called *"a harmonious school"*.

We are highly ambitious for the academic progress of our students: our positive <u>Progress 8 score of +0.52</u>* places Bournside in the top 16% of schools nationally for academic progress.

Bournside is an established single academy trust with a PAN of 300. We have a wide catchment, over 200 staff and over 1,800 students. That means we have the resources to provide a wealth of opportunities: a sports centre and 3G sports pitches; a fully equipped drama studio, a dance studio, a large library, modern spacious English and Maths blocks, 12 new and further refurbished science labs and specialist design, technology, computing and media rooms. Our highly successful sixth formers have their own large base within the school too.

No one gets lost in the crowd, however. In their 2022 report, OFSTED commented on the "strong sense of community for both staff and pupils" and that "pupils are ready for learning and engage well with teachers and other adults." Everyone is a member of one of our six houses; coupled with our vertical tutor group model, the house system aims to nurture and enhance that sense of family and community, strengthen home/school communication, and provide opportunities for older students to act as role models for younger students, enabling them to have meaningful conversations about school life and their future aspirations.

If you have any questions regarding the position please contact Human Resources - recruitment@bournside.gloucs.sch.uk. I would also very much encourage you to visit our school so you can see for yourself why it is a wonderful place to work.

I look forward to receiving your application to join us in inspiring lives through learning.

J. J. Jo

Steve Jefferies Headteacher





*Results of academic year 2022-23

















Overview

Cover Supply Teacher

Start date: November

Grade/pay scale: £26.47 per hour (Qualified)

Contract: Zero hours contract

Working pattern: As needed/required by the school. There is not commitment from the school

to offer a minimum number of hours per annum

Responsible to: Deputy Headteacher via the Cover Manager

Purpose

An exciting opportunity has arisen to join Cheltenham Bournside School as a **Cover Supply Teacher**. As a supply teacher you would provide cover for absent members of staff. You will be provided with lessons to teach, including the provision of resources although you need to be flexible enough to provide a lesson should one not be provided (this only happens on rare occasions in emergency situations.

You will work on a 'zero hours' contract basis where you are under no obligation to accept work if it is offered.

Closing date: Monday 14th October, 2024 at 9.00am

Apply online: www.bournside.gloucs.sch.uk/school-information/careers-at-bournside

Please note - We reserve the right to interview and appoint prior to the closing date





Job description

Cover Supply Teacher

We are an equal opportunities employer and value respect and diversity across our school community. Bournside is committed to safeguarding and promoting the welfare of children and young people. All posts are subject to an enhanced DBS check.

Purpose

- To provide lesson cover for short-term or long-term teacher absence.
- To provide classroom support for students

Specific Responsibilities

- To supervise students during the short-term absence of a member of the teaching staff
- To take an accurate register of students for each lesson
- To introduce the work set by the absent teacher, or by the Head of Department, and ensure that it is completed in an acceptable environment
- To guide and support students during the completion of work
- To manage student behaviour so that the class is orderly and on task
- To operate and enforce school systems of praise, discipline and daily organisation
- To undertake relevant training as required

This job description sets out the main duties of the post at the date it was drawn up. However, it is not intended to be an exhaustive or definitive list. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post. You may be required to carry out other duties commensurate with your role.



Person specification

Cover Supply Teacher

Cheltenham Bournside School will use this person specification as the selection criteria for the post, gained from applications, references, and interviews.

	Essential	Desirable
Qualification	Qualified Teacher Status	
Experience, understanding and knowledge	 Experience in working in a secondary school A passion for teaching A strong academic background and subject knowledge An excellent classroom practitioner An understanding of the needs of pupils across the ability range A teacher who can inspire and enthuse pupils and who uses a range of teaching and learning strategies for effective delivery An understanding of how to assess pupil progress An awareness of ways to raise pupil attainment A commitment to safeguarding and the welfare of students 	
Personal qualities	Ambition Shows enthusiasm to excel in their role Takes initiative to identify and pursue opportunities for growth and improvement Curiosity Possesses a natural curiosity and desire to learn new things Approaches challenges and opportunities with an open and curious mindset Pride Punctual and reliable Pays careful attention to detail and takes pride in delivering high-quality work, effectively prioritising tasks to meet deadlines Purpose Demonstrates a strong sense of purpose and dedication to making a positive impact on students' lives Is committed to serving the needs of students, parents, and the school community with purpose and intentionality Respect Shows empathy and understanding towards the needs and perspectives of others Conducts themselves with professionalism and integrity in all interactions and communications, keeping calm when working under pressure in a busy working environment Support Works collaboratively as part of a team, supporting colleagues and sharing guidance, knowledge and resources Provides encouragement and support to students, colleagues, and parents to help them achieve their goals	These personal qualities are essential for creating a positive and supportive school environment that fosters the growth and development of students, staff and the broader community





Supporting information

Settling in at Bournside

We will fully support you with your transition to Bournside. Our HR team oversees the provision for new staff, including your induction to support you in understanding your new role.

Induction

You will receive induction training on your first day, providing all of the information you'll need for a successful start at Bournside. Including:

- School Behaviour Code including rewards and sanctions
- Being a tutor including assemblies
- Use of electronic registration and laptops
- Procedures in the Sixth Form
- School Leadership Structure who to see for what
- Duties
- · School communication and meeting systems
- Induction procedures, performance management, and professional development
- Inclusion Support and SEN
- ICT
- Health and Safety procedures

- Educational visit procedures
- Our school Library.
- · Key policies

Your line manager or mentor will meet with you regularly to ensure you have the support you need.

Continuing Professional Development (CPD)

We pride ourselves on being a forward-thinking in our approach to CPD. We use a wide variety of activities to engage all staff with sharing best-practice including whole staff training options, access to National Online Training resources, regular CPD breakfasts, departmental development time, focused workshops, and time for performance management and review.

We are also happy to discuss support to complete further academic study and professional qualifications.

Teacher Development Trust Gold Award

In 2023 our genuine, shared commitment to inspiring the lives of both students and staff through learning. was recognised with **The Teacher Development Trust Gold Award** following a rigorous audit of our provision for staff.



"The school has a proven track-record in designing and delivering a high-quality, research-informed programme of CPD, which senior leaders quite rightly take great pride in. It was a great pleasure to speak with a range of staff who clearly feel well supported and appreciative of the developmental opportunities unique to the school." - TDT Auditor, 2023





Support staff

Employee Benefits

Please speak to the HR team about our full range of benefits.

Lifestyle and wellbeing

- Salary sacrifice electric car leasing scheme
- Family-friendly policies
- Attractive salary and pension
- Generous annual leave entitlement/term time only working options
- Free one-to-one wellbeing support with a qualified psychotherapist and coach
- Onsite parking facilities and cycle storage
- Free/discounted access to the school's onsite Gym (conditions apply)
- Cycle to work scheme
- Techscheme save money on the latest tech from Apple and Currys PC World
- Staff social events
- Onsite catering (8.00am 1.30pm daily).

Statutory and other benefits

- The full range of statutory benefits including sick pay, maternity, parental, and adoption leave
- Enhanced Paternity Leave Policy
- We will honour your continuity of service in other state-funded schools in relation to sick pay and pension rights.
- Provision of all neccessary IT equipment.



Lottie, our School Therapy Dog



We are:

Ambitious

Curious

Proud

Purposeful

Respectful

Supportive



"leaders put the welfare of pupils, as well as academic achievement, at the heart of everything they do"

"strong sense of community for both staff and pupils"

"the school curriculum is ambitious"

"inclusive environment"

- Ofsted, 2022



