

## Pupil premium strategy statement (secondary)

1. Summary information					
School	Cheltenham Bournside School				
Academic Year	16-17	Total PP budget	£217,690	Date of most recent PP Review	09/16
Total number of pupils	1654	Number of pupils eligible for PP	249 15.1%	Date for next internal review of this strategy	04/17

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving 5A* - C incl. EM (2015-16 only)	46%	64.7%
% achieving expected progress in English / Maths (2015-16 only)	58% / 49%	75.8% / 73.4%
Progress 8 score average	-0.61	0.12
Attainment 8 score average	41.4	52

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
A.	Weak attitude to learning skills
B.	Poor literacy skills
C.	Low aspirations
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Low attendance rates

4. Desired outcomes ( <i>desired outcomes and how they will be measured</i> )		Success criteria
A.	Students to engage more effectively in the learning process and seek opportunities to improve and engage	Students will achieve expected levels of progress (at least) in their subjects
B.	Students to improve their reading ages and become more familiar with a range of literacy techniques and their uses	Student reading ages will rise following intensive intervention

<b>C.</b>	Students will aspire to want to access higher level qualifications and opportunities	More students seek FE and HE places
<b>D.</b>	Improved attendance rates in line with school policy (to be green/yellow grade attendance)	Attendance for all students to be in excess of 93%

## 5. Planned expenditure

### Academic year

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?
Increased differentiation in the classroom	All staff to plan for a variety of tasks within lessons	It will improve not only the learning for disadvantaged students but all students	Learning walks Observations Discussion through SRPP	April 2017
Homework/IL tasks matched to ability	All homeworks to be appropriately differentiated	Students will engage more effectively with homeworks and independent learning tasks	SLT line management of HODs Work reviews	April 2017
<b>Total budgeted cost, including training and staff development costs</b>				<b>£35,000</b>

#### ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?
Reading ages improve for students in LA/Support Band	Reading tested and then interventions implemented and students retested	Systematic and evidence based	Regular reviews by SENCO	April 2017
Students have ability to seek support from peers	Peer mentoring	Personalised and 1:1 – careful matching by Learning Mentor	Regular reviews by SENCO	April 2017

Students improve their EQ and life-skills	Student focused based on need/reason	Personalised approach	Review of records/action plans and implementation of strategies	April 2017
<b>Total budgeted cost</b>				£30,000
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>When will you review implementation?</b>
Improved attendance	Personalised dependent on need	Personalised and specific	Regular meetings with Attendance staff	April 2017
Improvement in English levels of expected progress	Intervention when necessary when students fall behind	Data driven and specific	Through SLT line management of English department	At each of R2/R4 reporting windows
Improvement in mathematics levels of expected progress	Intervention when necessary when students fall behind	Data driven and specific	Through SLT line management of the Mathematics department	At each of R2/R4 reporting windows
Improvement in expected levels of progress across departments	Intervention when necessary when students fall behind	Data driven and specific	Through SLT line management of the relevant department	At each of R2/R4 reporting windows
Improved levels of homework engagement	Homework Club	Targeted support	Regular meetings with SENCO	Monthly
Engagement of UA Disadvantaged students in projects to raise aspirations	Brilliant Club Year 8 Mentoring – all other year groups/matching to suitable projects such as university visits etc.	Targeted activities for the UA group and allows bias towards disadvantaged students where appropriate	Regular meetings with the MAT Co-ordinator	April 2017
<b>Total budgeted cost which includes staff time/salary aspects</b>				£70,000

Remaining funds cover staff costs not outlined above or funds that are not yet allocated and will be according to need