## Cheltenham Bournside School Ladder of Consequences 2016-17



Laval 1	Staff will use classroom /corridor	Any of the following:
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	behaviour management strategies,	Chewing gum/dropping litter (also made to pick up)
	such as warnings, changes in	Talking out of turn/lack of attention
	seating plans etc.	Arriving late without good reason
		Running/minor messing about
	Continued Level 1 infringements	Lack of courtesy/unkindness/unkind comments to other students/staff
	logged on PAM – level 1	Not getting on with work/poor work
		Not bringing equipment/reply slips etc. to lesson/tutor time
		Interfering with other students' work/possessions
		Mobile technology visible or used in the classroom without permission or being
		used in corridor
		Uniform infringement
		Poor behaviour in the corridor/social space (including offensive language)
		Bullying (1 <sup>st</sup> verified report logged on PAM as bullying)
	Restorative positive conversation	Not responding appropriately to staff
	with staff using 'show me'	Not respecting other people or their property
		Running shouting in corridors
	Continued Level 1 infringements	Chewing gum
	logged on PAM – level 1	Dropping litter
		Use of poor language
		Wearing uniform incorrectly
		Mobile technology used outside a 'phone zone'
		Misuse of the one way system
		Breach of social space ban
	Punctuality Detention, 15 minutes,	After school detention for students arriving late (after 8.50am) without written
	logged on PAM	explanation from parent/carer
	Extension given for non-completion	Homework not handed in (for first time)
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	Extreme hehaviour pooding an	Persistent disruption of lesson/unsafe behaviour
	Extreme behaviour needing an	
	immediate response - referral call	Poor behaviour whilst on report
	out, logged on PAM – level 3	Persistent bullying behaviour - after level 2 warning letter
		Smoking (including e-cigarettes) on school premises or in uniform (2 <sup>nd</sup> offence)
		Serious disobedience/defiance of school authority
		Persistent infringement of uniform rules/sixth form dress code
	Payment for damage if relevant,	Damage to property of school or student
	logged on PAM – level 3	
	Heads of Year to set SLT detention,	Repeated failure to comply with social space ban and/or repeated level 2
	logged on PAM – level 3	detentions
		More serious incident logged
	Departmental contact made with	Departmental catch-up not attended
	home, logged on PAM – level 3	Compulsory Intervention not attended
Level 4	SLT detention x 2 (consecutive	Failure to attend level 2 detention
Level	weeks), logged on PAM – level 4	Any of the above repeated
	weeks), logged off l'Alvi level 4	Any of the above repeated
	Formal meeting with Head of Sixth	Targets not met whilst on report to HOY
	Form	Failure to improve after repeated intervention from subject area
	Meeting between student, parent	Persistent non-completion of homework in a subject
	and Head of Department, logged	reforetene non-completion of nonlework in a subject
	on PAM – level 4	
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	Mosting between student parent	Development was completion of homowork in coveral subjects
	Meeting between student, parent	Persistent non-completion of homework in several subjects
	and Head of Year	For Sixth Form this is in two or more subjects
	Put on homework report	
·	Logged on PAM – level 4	F. 1
Level 5	Fixed Term Exclusion 1-45 days	Failure to attend level 4 SLT detentions
	Logged on PAM – level 5	Repeated incidents/continued poor behaviour after level 3
		Abusive language towards or in direct response to a member of staff; abusive
		reference to a member of staff
		Poor behaviour in the Student Conduct Room
		Offensive and/or lewd behaviour
		Persistent bullying after a Level 3 sanction or serious incidence of bullying
		Theft (contained to the contained to the
		Smoking (including e-cigarettes) on school premises or in uniform (3 <sup>rd</sup> offence)
		Being in school in possession of or under the influence of alcohol (1st offence)
		Being in school under the influence of illegal drugs (1st offence)
		An arranged fight or major fight
		Vandalism involving actual damage
		Violence against another student/causing actual harm
		Action that endangers students, staff or visitors
		Persistent poor behaviour whilst on report
		Bringing the School into disrepute
		Serious disobedience/defiance of the school's senior leadership team
		Serious misuse of personal or school technology which contravenes the student
		guidelines published on student FROG
		Serious threatened violence against another student or member of staff
		Sexual, homophobic or racial assault
Level 6	Permanent Exclusion	Repeated incidents/continued poor behaviour after fixed term exclusion
		Criminal behavior
		Bringing an offensive weapon in school and/or possessing it (Offensive Weapons
		are defined in the Prevention of Crime Act 1953 as 'any article made or adapted
		are defined in the Prevention of Crime Act 1953 as 'any article made or adapted for causing injury to the person; or intended by the person having it with him for
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	Physically attacking or injuring a member of staff
	Fight or violence against another student leading to serious harm
	Aggravated sexual, homophobic or racial assault
	Arson