

Cheltenham Bournside School and Sixth Form

Accessibility Plan

Improving Access to the Physical Environment-

Action	Timescale	Costs
Review accessibility across the school in relation to curriculum and building changes	March 2016	N/A
Upgrade the door closing mechanism on the exterior green gates that secure the school during the day. To upgrade gates to allow for soft close	Summer 2016	£9,000
Widen footpath at front of Pitt and Wren to increase pupil flow between the main building and G block.	Summer 2016	£3,000
Installation of drop curbs and re-tarmac to various footpaths	September 2016	£8,000

Improving Access to the Curriculum-

Targets	Actions	Outcome	Timescale
Support services for EAL and Traveller students	Review how 'bought back' services to support EAL and Traveller students can be achieved	Support needs to be available that is both supportive to the students and financially achievable	February 2017
All out-of-school activities are planned to ensure the participation of the whole range of students	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	March 2017
Training for Awareness Raising of Disability Issues	Provide training for staff Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	July 2017
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	August 2017
Training for both teachers and TA's on differentiating the curriculum	Review the specific needs for students living with disability, in terms of basic daily living skills, relationships and future aspirations	Teachers and TA's are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available	August 2017

Improving the Delivery of Written Information-

Target	Actions	Outcome	Timescale
Review documentation with a view of ensuring accessibility for students with visual impairments	Get advice from LA advisory leaders on alternative formations and use of IT software to produce customised materials	All school information available for all	July 2016
Make available school brochures, school newsletters and other information for parents and students in alternative formats	To utilise current IT technologies to make available larger print and different colour information as required	Strong IT strategy to enable delivery of IT and digitalised information	August 2016
To make available, within reasonable timeframes, written materials in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats	The school will be able to provide (within reasonable timeframes) written information in different formats when required for individual purposes	March 2017